Date: March 20th, 2017

Week: 29

Period: 83

 **UNIT 10 : SOURCES OF ENERGY**

***Lesson 4: Communication***

**I. Objectives :**

- By the end of the lesson, Ss will be able to talk about their carbon footprint as well as the ways how to save energy in life .

- Developing Ss’ reading and speaking skills.

- Vocabulary: ways to save energy in life .

- Skills : take a survey.

**II. Teaching Aids :**

- Projector.

**III. Procedures:**

**I. Organization**

- Greetings.

- Checking attendance: 7A

**II. New lesson**

|  |  |
| --- | --- |
| **Teacher’s & Students’ activities** | **Content**  |
| I.Warm - up:- Have Ss answer the questions - Set the sense .- Lead to the new lesson**II. Activities**1- Elicit some new words from pictures and situations - Read aloud many times in chorus - Checking vocab: **matching game** - Call some individuals  | **\* Questions :**1. What did you do to save energy ?
2. What do you usually do to save energy ?
3. What will you do to save energy **?**

 **Answers :*** I …………………………
* I………………………….
* I…………………………

( students’ answers )**I-Vocabulary.** **\* How to save energy .**

|  |  |
| --- | --- |
| - to take a shower - to ride a bike - to use public transport - to use a hand-fan- to use low energy light bulbs - to turn off electricity things - to use biogas - to ………………….. | ………………………….. |

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| **2-Practice** - Have Ss do a test / do ex1 - Guide how to do ( individually)  - Ask Ss to work in groups of six  1 student is the monitor  5 student are the participants - Call some groups to represent their works . - Feedback- Give the answers  | **II. Practice**1. ***Do a test by answering the following questions with the number from 1 to 4.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QQuestions** **Do you ………?**  | **Always****( = 1 )** | **Often****( = 2)** | **Some****Times****(= 3)** | **Never****( = 4 )** |
| **1, take showers...****2, walk or ride..****3, use public transport……****4, use a handfan****5, use low energy****6, turn off the ….****7, only use as much water as…****8, only use a little electricity** **9, use biogas ….****10, go to school by bike**  |  |  |  |  |

 ***Look up the score and answer the following question***  .1, What is your total score ?  ……………… …………….. ………………***Then explain how well your partner saves energy*** “How big your partner’s carbon footprint is.” Student1 : ………………… Student2 : …………………… Student 3 : ………………….. Student 4 :…………………….. Student5 : ……………………. Keys :  10-20 : Your footprint is small . You are  really environmentally friendly . 21-30 : Your footprint is quite small.  Remember to care about , and respect  , the world around us . 31- 40: Your footprint is quite big . You do  something to save energy , but there’s always room for improvement .  |
| 3 - Have Ss work in pairs - Call some Ss/ pairs to represent their report before the class - Feedback | 1. ***Report your partner’s carbon footprint to your groups / class . Use the following prompts*** .

For example :*My partner’s carbon footprint is bog . He is considerate because uses lots of baths . He could try harder to use showers instead of baths . By reducing the baths , he can help to save energy in the future .* ( Ss’answers ) |
| **III. Homework.**- Do Speaking ( workbook) - Write a report about ***your own carbon footprint*** .  |  **Do at home**  |

**Comments:**

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