Date: March 20th, 2017

Week: 29

Period: 83

**UNIT 10 : SOURCES OF ENERGY**

***Lesson 4: Communication***

**I. Objectives :**

- By the end of the lesson, Ss will be able to talk about their carbon footprint as well as the ways how to save energy in life .

- Developing Ss’ reading and speaking skills.

- Vocabulary: ways to save energy in life .

- Skills : take a survey.

**II. Teaching Aids :**

- Projector.

**III. Procedures:**

**I. Organization**

- Greetings.

- Checking attendance: 7A

**II. New lesson**

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| --- | --- |
| **Teacher’s & Students’ activities** | **Content** |
| I.Warm - up:  - Have Ss answer the questions  - Set the sense .  - Lead to the new lesson  **II. Activities**  1- Elicit some new words from pictures and situations  - Read aloud many times in chorus  - Checking vocab: **matching game**  - Call some individuals | **\* Questions :**   1. What did you do to save energy ? 2. What do you usually do to save energy ? 3. What will you do to save energy **?**   **Answers :**   * I ………………………… * I…………………………. * I…………………………   ( students’ answers )  **I-Vocabulary.**  **\* How to save energy .**   |  |  | | --- | --- | | - to take a shower  - to ride a bike  - to use public transport  - to use a hand-fan  - to use low energy light bulbs  - to turn off electricity things  - to use biogas  - to ………………….. | ………  ………  ………  ….. | |
| **2-Practice**  - Have Ss do a test / do ex1  - Guide how to do ( individually)    - Ask Ss to work in groups of six  1 student is the monitor  5 student are the participants  - Call some groups to represent their works .  - Feedback  - Give the answers | **II. Practice**   1. ***Do a test by answering the following questions with the number from 1 to 4.***  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **QQuestions**  **Do you ………?** | **Always**  **( = 1 )** | **Often**  **( = 2)** | **Some**  **Times**  **(= 3)** | **Never**  **( = 4 )** | | **1, take showers...**  **2, walk or ride..**  **3, use public transport……**  **4, use a handfan**  **5, use low energy**  **6, turn off the ….**  **7, only use as much water as…**  **8, only use a little electricity**  **9, use biogas ….**  **10, go to school by bike** |  |  |  |  |   ***Look up the score and answer the following question***  .  1, What is your total score ?  ………………  ……………..  ………………  ***Then explain how well your partner saves energy*** “How big your partner’s carbon footprint is.”  Student1 : …………………  Student2 : ……………………  Student 3 : …………………..  Student 4 :……………………..  Student5 : …………………….  Keys :  10-20 : Your footprint is small . You are  really environmentally friendly .  21-30 : Your footprint is quite small.  Remember to care about , and respect  , the world around us .  31- 40: Your footprint is quite big . You do  something to save energy , but there’s  always room for improvement . |
| 3 - Have Ss work in pairs  - Call some Ss/ pairs to represent their report before the class  - Feedback | 1. ***Report your partner’s carbon footprint to your groups / class . Use the following prompts*** .   For example :  *My partner’s carbon footprint is bog . He is considerate because uses lots of baths . He could try harder to use showers instead of baths . By reducing the baths , he can help to save energy in the future .*  ( Ss’answers ) |
| **III. Homework.**  - Do Speaking ( workbook)  - Write a report about ***your own carbon footprint*** . | **Do at home** |

**Comments:**

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